

2022

ANNUAL REPORT



Letter from the Executive Director

Dear Friends,

I hope you enjoy going through the Community Action Agency of Siouxland's 2022 Annual Report! It will give you a sense of just how complex our agency is and serve as a great illustration of the numerous kinds of support needed to assist the low-income community.

I want to thank our Board of Directors for their commitment to our agency, their dedication to the impoverished, and the confidence they have in the work that Community Action Agency of Siouxland does every year. It is through them and our compassionate staff members that we are able to serve families comprehensively.

With the Governor's declaration of the end of the COVID-19 pandemic in Iowa early this past year, many statewide assistance programs and funding have been cut or are nearing their end. Our agency has experienced an unprecedented amount of families and individuals needing extra assistance now that pandemic related assistance is over. We know that there are many families still struggling to make ends meet and we will continue to be flexible in finding solutions for every families' specific needs.

I am so grateful for the support and trust we receive from our collaborative partnership initiatives, donors, volunteers, and foundations that help us ease the burdens of the low-income community. Working so closely with you is truly a gift and we applaud all of the work you do. We cherish these relationships and look forward to another year of working together. With your support, our agency will continue to address these needs, create new pathways of opportunity, and make this community stronger for years to come.

Sincerely,

Jean Logan
Executive Director



Round of Applause

TOP TEN!

We are so fortunate to have so many wonderful partnerships in the Siouxland area. Our collaborative effort makes our community stronger. We wish we could specifically thank each and every one of you by name, but it would be impossible to fit all of you in one report! For those named, and those who wish to remain anonymous, know that we are so grateful for everything you do to support our agency and the low-income community of Siouxland. Nevertheless, we did have a few stand out partners this year...

In no particular order, here are the top ten partnerships who were the most involved with our agency in 2022!

- The Hope Center
- Siouxland Community Foundation
- Sioux City CROP Walk
- St. Mark's Lutheran Church
- Siouxland Sleep Out
- Sioux City Firefighters I.A.F.F Local 7
- Sioux City Hy-Vees
- Sioux Falls Environmental Access
- Kind World Foundation
- Western Iowa Tech Community College

Ways to Help

DONATE TODAY!

Please consider making a contribution to our agency! We are always looking for volunteers, financial supporters, and donations of unopened, non-expired items. Here is a wish list of the items we need the most:

NON-PERISHABLE FOOD

Canned Meat, Peanut Butter, Cereal, Pasta, Pasta Sauce, Rice, Beans, Canned Fruits and Vegetables, Stovetop Meals, Instant Potatoes, etc.

PERSONAL HYGIENE PRODUCTS

Soap, Shampoo, Toothpaste, Toothbrush, Deodorant, Razors, Pads/Tampons, Diapers/Wipes, etc.

CLEANING SUPPLIES

Toilet Paper, Facial Tissues, Paper Towels, Dish Soap, Laundry Detergent, Cleaning Cloths, All-Purpose Disinfectant, etc.

Get started today by calling us at 712-274-1610 or visiting our website at www.caasiouxland.org!

Financial Report

SUPPORT AND REVENUE

Government Grants and Contracts	\$ 14,587,202
Contributions	279,576
Miscellaneous	<u>150,904</u>
Total Support and Revenue	\$ 15,017,682

NET ASSETS RELEASED FROM RESTRICTION

<u>-</u>
<u>\$ 15,017,682</u>

EXPENSES

Program Services	
Early Childhood Programs	\$ 7,607,286
Client Assistance Programs	5,238,309
Weatherization Programs	441,287
Other Programs	<u>314,176</u>
Total Program Services	\$ 13,601,058

Management and General	943,177
Fundraising (solicitation of grants)	<u>35,148</u>
Total Expenses	<u>14,579,383</u>

CHANGE IN NET ASSETS	\$ 438,299
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NET ASSETS - BEGINNING OF YEAR	<u>3,993,803</u>
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NET ASSETS - END OF YEAR	<u><u>\$ 4,432,102</u></u>
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*For the Complete audit and 990, please visit our website at www.caasiouxland.org.

BOARD OF DIRECTORS

The Community Action Agency of Siouxland is governed by a local board of directors consisting of a tripartite board with equal representation from public, private, and low-income sectors. Utilizing their personal ideas and experiences, board members provide quality oversight for the agency. The board is a caring group of concerned citizens that believe in the agency's mission, serving a crucial role in its success.

ELECTED REPRESENTATIVES	District 1: Tina Young District 2: Erika Fuentes District 3: Pastor Catie Newman District 4: Sherry Martin District 5: Karen Havilcek Homeless: Tito Parker Head Start: Adrian Key
REPRESENTATIVES OF PUBLIC OFFICIALS	Early Childhood: Sally Hartley Health: Kevin Grieme SW Rural: Mark Monson Financial: Shelly Sorenson NE Rural: Keith Radig Welfare: Rachelle Green Comm. Development: Jill Wanderscheid
REPRESENTATIVES OF PRIVATE INTEREST GROUPS	Labor: Harlan "Curly" Salvatori Religion: Pastor Sheryl Ashley Legal Counsel: David Dawson Business: Tom Hermann Native American: Trisha Etringer African American: Coretta Mitchell Hispanic: Norma De La O

LEADERSHIP TEAM

Jean Logan	Executive Director
Andy Brown	Fiscal Officer
Scot Orban	Human Resources Director
Rachael Ostermyer	Early Childhood Program Director
Katie Logan	Development Director
Antoinette Green	Community Services Director
Joe Miller	Weatherization/Infrastructure Director
Julie McFarland	CACFP Program Director
Caroline Gomez	Executive Secretary



2022 Impact

696

children
received
holiday gifts

EARLY CHILDHOOD
EDUCATION

669 children

30,999

volunteer hours

CHILD/ADULT CARE FOOD PROGRAM

339,832

Meals & Snacks Reimbursed

GEORGE J.
WILLIAMS
MEMORIAL
FOOD BANK

EMERGENCY
ASSISTANCE

1,053

people received
help with burials,
work clothing,
transportation
heating/water
utilities, medical
expenses, rent/
mortgage, birth
certificates, etc.

OUR MISSION

Dedicated to building
partnerships,
strengthening families,
and alleviating the conditions
and causes of poverty.

People Served

Food:

2,624

Hygiene:

562

ENERGY ASSISTANCE (LIHEAP)

3,084

households received
help with energy bills

13,533

total people served

FAMILY
DEVELOPMENT

52 families enrolled

79

holiday meals
given out

CLIENT CHARACTERISTICS

EDUCATION LEVELS

Grades 0-8	535
Grades 9-12/non-graduate	1,272
Highschool graduate/equivalency diploma	2,757
12 grade + some post-secondary	278
2 or 4 year college graduate	1,012
Graduate or other post-secondary school	34
Unknown/not reported	94

Number indicates individuals over the age of 25.

RACE

American Indian or Alaskan Native	1,043
Asian	119
Black or African American	1,606
Native Hawaiian or other Pacific Islander	202
White	9,212
Other	118
Multi-race (two or more of the above)	1,021
Unknown/not reported	192

WORK

Employed	2,438
Unemployed	4,171
Retired	767
Seasonal	4

13,533 Served

AGE

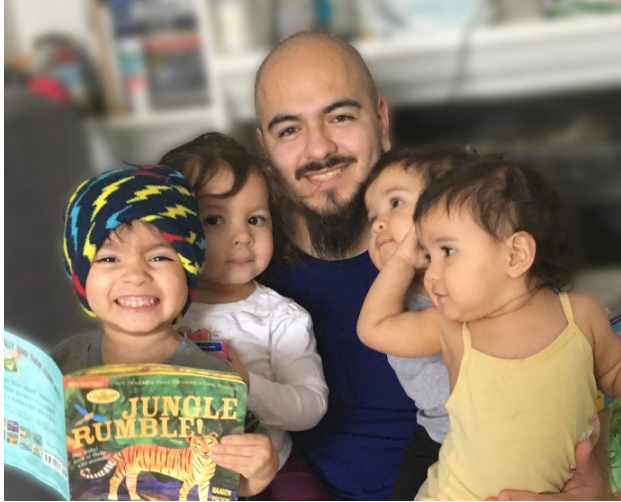
0 to 5	2,090
6 to 13	2,532
14 to 17	1,164
18 to 24	1,059
25 to 44	3,358
45 to 54	1,080
55 to 59	523
60 to 64	537
65 to 74	738
75+	429

LEVEL OF HOUSEHOLD INCOMES

Up to 50%	2,002
51% to 75%	655
76% to 100%	678
101% to 125%	603
126% to 150%	503
151% to 175%	287
176% to 200%	184
201% to 250%	96
250% and over	67

Percentage of HHS Guideline. Number indicates number of households

Community Services



ANGEL CARS

A collaborative initiative that provides single working parents with a reliable, refurbished vehicle.

0 VEHICLES GIVEN AWAY

ENERGY CRISIS INTERVENTION PROGRAM (ECIP)

Available to LIHEAP eligible households facing an energy crisis, ECIP focuses on repairs/replacements of furnaces, air conditioners, and water heaters.

849 HOUSEHOLDS SERVED

EMBRACE IOWA

The Des Moines Register receives donations from Iowans and the funds are used to help families with items such as appliances, medical expenses, eyeglasses, and car repairs.

123 INDIVIDUALS SERVED

FAMILY DEVELOPMENT AND SELF-SUFFICIENCY (FaDSS)

This home visiting program is dedicated to building partnerships with Iowa families to alleviate the conditions that cause poverty by building on their strengths of resourcefulness and resilience. FaDSS engages families in dynamic partnerships to address their basic needs, improve child well-being, and develop career opportunities that, in turn, improves lives, families and communities.

52 FAMILIES ENROLLED

GENERAL ASSISTANCE

Assists eligible households at or below 100% of the federal poverty level with heating and water utilities, work clothing, rent, burials, prescriptions, mortgage payments, and bus tokens. This program is funded by the Woodbury County Board of Supervisors.

1,053 INDIVIDUALS SERVED

HOLIDAY HELP

Through generous donations from churches, businesses, schools, and individuals we are able to provide gifts for children and holiday meals to families.

696 INDIVIDUALS RECEIVED GIFTS

79 HOLIDAY MEALS GIVEN

ICARE

MidAmerican Energy matches 25 percent of customer donations. These donations are then used to pay for water heaters or to help households with utilities.

59 INDIVIDUALS BENEFITED

HOMELESSNESS PREVENTION

Assists individuals and families at risk of homelessness to avoid eviction and remain in affordable housing. This program assists with up to 3 months of rent.

19 FAMILIES BENEFITED

LOW-INCOME HOME ENERGY ASSISTANCE PROGRAM (LIHEAP)

The assistance available to households at or below 200% of the federal poverty level and helps pay a portion of a household's energy bills.

3,084 HOUSEHOLDS SERVED

LOW-INCOME HOME WATER ASSISTANCE PROGRAM (LIHWAP)

Available to LIHEAP eligible households facing a water crisis, this pandemic pilot program helps pay past due water utility bills,

493 HOUSEHOLDS SERVED



"My daughters and I relocated here from another state. I had no idea where to begin. I was at a complete standstill until I came across the FaDSS program. My specialist has encouraged, helped and walked me through every step. My daughters and I are grateful for all the help and knowledge gained."

Community Services

RAPID REHOUSING

Works with the City's Coordinated Entry system to assist individuals and families who are literally homeless or living in a place not meant for human habitation, to obtain affordable housing. This program assists with deposits and up to 3 months of rent.

12 FAMILIES BENEFITED

TENANT-BASED RENTAL ASSISTANCE (TBRA)

TBRA is a subsidized rental assistance program that serves individual households. A typical monthly rental allowance is 30% of the monthly adjusted family income.

4 HOUSEHOLDS SERVED

WEATHERIZATION

This program helps to make homes more energy efficient by installing items such as insulation, furnaces, water heaters, refrigerators, and freezers. Counties served include Woodbury and Monona.

15 HOMES WERE WEATHERIZED

"I truly don't know what I would have done if it was not for everyone at the Agency helping me this past year."



WECARE

This is an employee-driven fund that helps families in the event of an emergency when there is no other program to help. WeCare gives staff an opportunity to make a difference for the families they serve.

37 INDIVIDUALS BENEFITED

WELCOME HOME

This program provided apartments for homeless families, on a short-term basis, who need a place to stay while they receive assistance in locating permanent housing, find employment, and other resources.

18 FAMILIES RECEIVED SHELTER

Health and Nutrition

CHILD AND ADULT CARE FOOD PROGRAM (CACFP)

Funding from the U.S. Department of Agriculture is used to reimburse registered day care providers for serving nutritious meals and snacks in Cherokee, Ida, Plymouth, and Woodbury Counties. Providers take part in regular nutrition education.

70 Registered Day Cares

339,832 Meals and Snacks Reimbursed

CHILD CARE NURSE CONSULTANT

Our nurse consultant provides on-site consultation, training and support to child care businesses, both in-home and at centers, to promote safe and healthy environments in Ida and Woodbury Counties.

118 Businesses



Up From the Earth encourages gardeners to “grow an extra row” every year! They then gather and distribute the extra produce to local food pantries. As a recipient of this local initiative, we were able to provide individuals and families with about 250 pounds of fresh produce in 2022!



GEORGE J. MEMORIAL FOOD BANK

The five days a week food bank receives donations from generous groups and individuals in Siouxland. These donations are given to those in need in the community. Due to COVID-19, we now also keep personal and household hygiene items on hand for clients.

PEOPLE SERVED:

FOOD: 960 Households, 2,624 Individuals

HYGIENE: 190 Households, 562 Individuals

Early Childhood Education

OUR COMMUNITY

According to the U.S. Census American Survey, nearly one in six children under the age of five in Woodbury County live in poverty. Additionally, nearly half of children in single parent households live in poverty. Research shows that children in poverty are less likely than their peers to be ready for school. Head Start provides crucial early learning opportunities to young children living in poverty while also supporting and empowering their families. Although pandemic effects were revealed through the 2020 annual update to the community needs assessment, recently updated numbers show growth as our community works to mitigate the effects of the pandemic. Updated numbers show a decrease of 29% in homeless individuals within the community. Unemployment also decreased by 0.6% from 2020 to 2021. Publicly funded pre-k slots increased by 13.6% as providers began to work towards offering full class sizes and parents returned to work. More detailed information about our service area can be found in the agency's community needs assessment.

HEAD START/EARLY HEAD START

The Head Start program serves children in 18 classrooms from age three until they are age-eligible to attend kindergarten. The funded enrollment for Head Start is 324. During the 2021-22 school year, we served a total of 360 children.

The Early Head Start program serves pregnant women and children up to age three. Eight Early Head Start classrooms serve children who are 6 weeks up to three years old. Home visitation serves pregnant women and children in their home. Early Head Start has a funded enrollment of 124. During the 2021-22 school year, we served a total of 181 children.

The program maintains an active waiting list of eligible participants. For the year, 83% of eligible children were served.

OTHER EARLY CHILDHOOD PROGRAMS

The agency also operates several other state early childhood preschool programs. The Shared Visions program funds three classrooms serving 48 at-risk children. The Preschool Initiative program is a statewide voluntary preschool program for four-year olds and is operated in partnership with the Sioux City Community School District. This past year it increased quality for 179 Head Start and Shared Visions four-year olds. Additional home visitation programs include the federal Maternal, Infant and Early Childhood Home Visitation (MIECHV) program funding 20 families served through the Parents as Teachers model. The Iowa Department of Education funds 26 children through state-funded Early Head Start and Shared Visions grants. Siouxland Human Investment Partnership (Early Childhood Iowa) funded 6 slots through June 30, 2022.

Mission: To promote school readiness for children and families through the provision of education, health, nutrition, mental health and family support services.

ENROLLMENT AND ELIGIBILITY

ENROLLMENT (SEPTEMBER 2021 - AUGUST 2022)

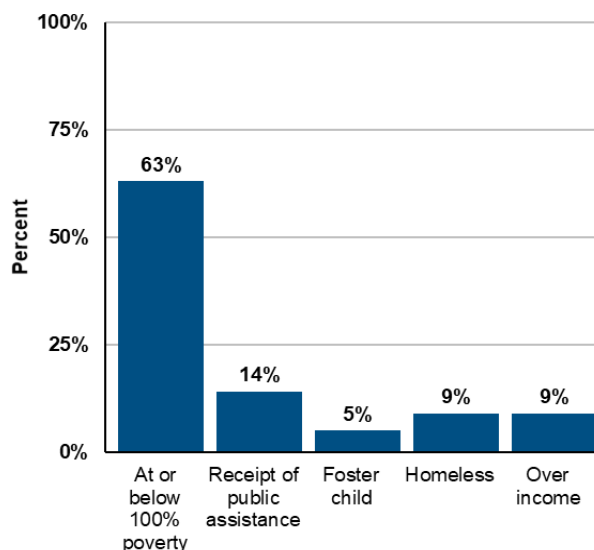
	Funded Enrollment Slots	Total Number of Children/Pregnant Women Served	Total Number of Families Served
Early Head Start	124	181	139
Head Start	324	360	315
Shared Visions	48	54	51
MIECHV	20	28	26
State Early Head Start	13	19	13
Shared Visions Home Visitation	13	20	14
ECI - SHIP	6	10	8

AVERAGE MONTHLY ENROLLMENT AS A PERCENTAGE OF FUNDED ENROLLMENT

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG
EHS - C	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	95%
EHS - HV	93%	85%	96%	94%	100%	90%	93%	79%	90%	81%	80%	81%
HST	90%	90%	96%	95%	97%	97%	100%	98%	97%	-	-	-

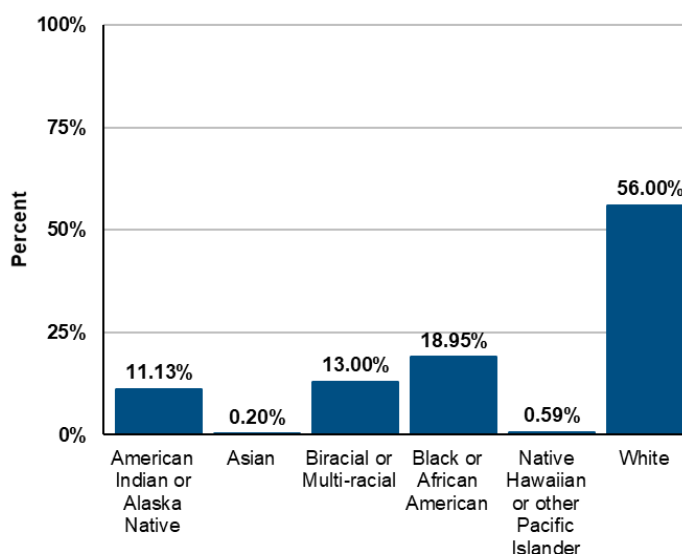
EHS - C = Early Head Start Classrooms, EHS - HV = Early Head Start Home Visitation, HST = Head Start

TYPE OF ELIGIBILITY



Cumulative n = 511 HST/EHS Children Only

PROGRAM PARTICIPANTS BY RACE



Cumulative n = 511 HST/EHS Children Only

Early Childhood Education

SCHOOL READINESS

The program's approach to school readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. The program begins to prepare children for kindergarten from the moment a child is enrolled in the program by enhancing their social and cognitive development through the provision of education, health, nutritional, social and emotional services.

Every year the program transitions a large number of children to kindergarten by working with both families and school districts to ensure a successful transition by:

- Conducting two parent-teacher conferences and two home visits throughout the year;
- Providing information to parents about their child's kindergarten placement, including information on registration/enrollment dates and times;
- Delivery of a transition packet for parents with information about summer learning opportunities, school readiness activities, and the transition book, *Oscar Goes to Kindergarten*;
- The provision of classroom transitioning activities conducted in the spring, such as cafeteria style serving, reading stories about kindergarten, and visiting a nearby kindergarten classroom if applicable;
- Forwarding a transition form and child records to the receiving school district.

At the end of 2021-2022 school year, the program transitioned a total of

200
children

to kindergarten.



Our program has 7 school readiness goals that have been designed to be broad, measurable statements of children's knowledge and skills they should possess as they progress towards kindergarten readiness. The goals align with the Iowa Early Learning Standards, Teaching Strategies GOLD® and Head Start Early Learning Outcomes Framework.

APPROACHES TO LEARNING

1. Children will develop and demonstrate positive approaches to learning.

SOCIAL AND EMOTIONAL DEVELOPMENT

2. Children will develop and engage in positive relationships with adults and other children.
3. Children will manage feelings and behaviors.

LANGUAGE AND LITERACY

4. Children will understand and use language.
5. Children will increase literacy skills, including emergent.

COGNITION

6. Children will increase math skills.

PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

7. Children will develop motor skills.

Early Childhood Education

CHILD OUTCOMES

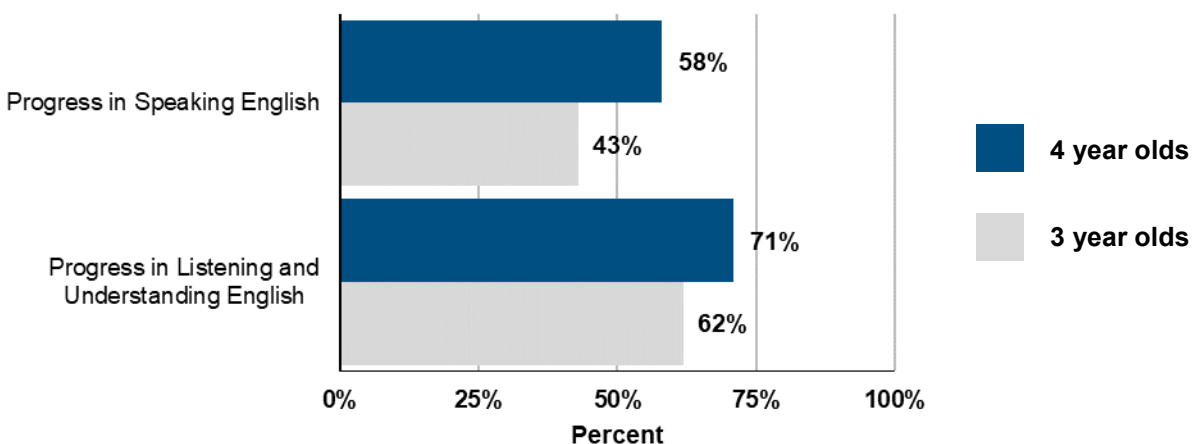
The programs use Teaching Strategies GOLD for individual child assessment and to monitor the percentage of children that meet school readiness program expectations. This tool tracks child progress in measurable areas of growth and development three times per year. Progress is monitored by staff and parents in order to make informed decisions on goals and individualization that will help each child as they work towards school readiness.

2021-2022 SCHOOL READINESS OUTCOMES

	Birth to 1	1 - 2 years	2 - 3 years	Preschool 3	Preschool 4
Positive Approaches to Learning	100%	100%	95%	95%	97%
Social Relationships	100%	95%	91%	96%	89%
Self-Regulation	100%	93%	91%	95%	91%
Communication	94%	85%	92%	92%	90%
Literacy	100%	99%	93%	92%	84%
Math Concepts	N/A	91%	93%	92%	78%
Fine/Gross Motor	96%	95%	97%	98%	96%

Percent of children meeting age expectations at year end

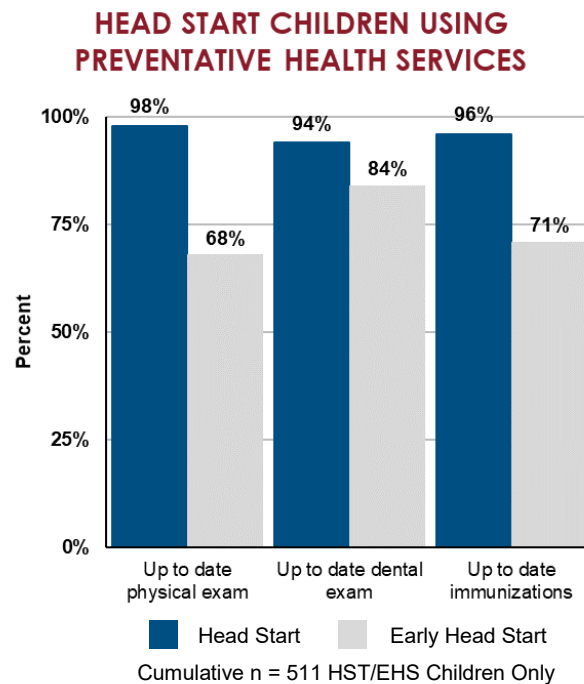
ENGLISH LANGUAGE ACQUISITION



HEALTH

Head Start and Early Head Start promote preventative health services and early intervention to pregnant women and children. Well-child exams, immunizations, dental exams, blood lead and hemoglobin testing, and tuberculosis skin tests if a risk is present, are conducted according to Iowa's Early and Periodic Screening, Diagnostic and Treatment (EPSDT) standards.

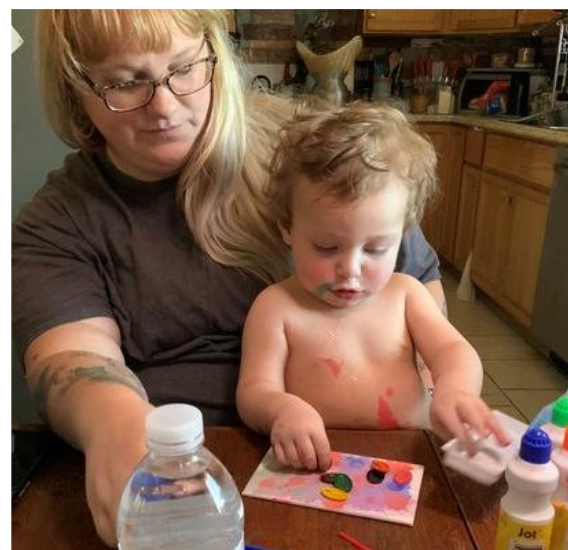
Services to Pregnant Women (26 served)	# of Women
Prenatal Health Care	25
Postpartum Health Care	15
Mental Health Interventions	10
Substance Abuse Interventions	23
Substance Abuse Treatment	5
Prenatal Education on Fetal Development	25
Information on Benefits of Breastfeeding	23



FAMILY

Parent and family engagement in Head Start/Early Head Start focuses on building positive relationships with families that support family well-being, strong relations between parents and their children, and ongoing learning and development for both parents and children. There were many opportunities for parents to participate in the program's events, both virtually and in-person. Throughout the year parents had an opportunity to engage in the following activities:

- Parent Meetings
- Virtual and In-person Policy Council
- Parent Orientation
- Virtual Health Services Advisory Committee
- Virtual and In-Person Parent trainings
- Home Visitation Socializations
- Monthly School Readiness Activities
- Ready 4K Texting Curriculum
- Positive Behavioral Interventions & Supports
- Parent/Teacher Conferences
- Home Visits
- Family Goal Setting
- Assistance with Economic Mobility Goals (GED, ESL classes, college credential, obtaining employment, budgeting/savings)



Early Childhood Education

PROGRAMS REPORT

EARLY HEAD START EXPANSION BUDGET AND EXPENDITURES

07HP000152-03			07HP00015202C3 (CARES ACT)		
Early Head Start Expansion			Early Head Start Expansion		
Grant Expenditures	Budget	Expenditures	Grant Expenditures	Budget	Expenditures
Personnel	\$826,595.00	\$787,016.82	Personnel	\$10,900.00	\$22,352.01
Fringe Benefits	\$277,541.00	\$264,636.08	Fringe Benefits	\$2,594.00	\$6,664.61
Travel	\$771.00		Travel	\$0.00	
Equipment	\$65,188.00		Equipment	\$0.00	
Supplies	\$64,392.00	\$45,747.63	Supplies	\$13,320.00	\$0.00
Contractual			Contractual	\$0.00	
Other	\$135,323.00	\$111,753.49	Other	\$19,889.00	\$0.00
Indirect Costs	\$210,338.00	\$200,339.57	Indirect Costs	\$2,510.00	\$5,527.38
Grant Totals	\$1,580,148.00	\$1,409,493.59	Grant Totals	\$49,213.00	\$34,544.00
Grant Non-Federal Match	\$44,774.00	\$63,322.38	Grant Non-Federal Match	\$0.00	\$0.00
CACFP Reimbursements	\$64,095.23	\$64,095.23	CACFP Reimbursements		
CSBG Co-funded Expenditures	\$5,417.93	\$5,417.93	CSBG Co-funded Expenditures		
Total Program Expenditures	\$1,694,435.16	\$1,542,329.13	Total Program Expenditures	\$49,213.00	\$34,544.00

Note 1 - Budget/Award period for 07HP000152-03 in March 1, 2021 to December 30, 2022

Note 2 - Budget and expenditures include Training & Technical Assistance amounts of \$32,036

Note 3 - Expenditures listed are for the time period March 1, 2021 to February 28, 2022

Note 4 - Budget/Award period for 07HP00015202C3 is January 20, 2020 to September 30, 2021

Note 5 - Expenditures listed are for the time period March 1, 2021 to September 30, 2021

HEAD START/EARLY HEAD START PROGRAM REVENUE BY SOURCE

U.S. Department of Health & Human Services	\$5,255,236.92
U.S. Department of Agriculture	\$312,451.34
Sioux City School District - Preschool Initiative	\$505,050.63
Volunteers and Donations	\$660,223.72
Total Program Revenue	\$6,732,962.61

HEAD START/EARLY HEAD START BUDGET AND EXPENDITURES

07CH11695-02	Head Start		Early Head Start	
	Budget	Expenditures	Budget	Expenditures
Grant Expenditures				
Personnel	\$1,779,330.00	\$1,592,196.58	\$422,994.00	\$422,065.19
Fringe Benefits	\$606,724.00	\$516,478.55	\$172,136.00	\$160,147.10
Travel	\$3,387.00	\$15.00	\$7,905.00	\$2,855.84
Equipment	\$0.00	(\$1,200.00)	\$0.00	(\$4,000.00)
Supplies	\$41,876.00	\$109,582.75	\$13,919.00	\$14,538.65
Other	\$261,549.00	\$272,418.24	\$76,385.00	\$67,729.29
Indirect Costs	\$454,544.00	\$374,702.71	\$113,372.00	\$108,911.43
Grant Totals	\$3,147,410.00	\$2,864,193.83	\$806,711.00	\$772,247.50
Grant Non-Federal Match	\$720,914.00	\$907,318.77	\$199,292.00	\$194,633.20
CACFP Reimbursements	\$239,821.91	\$239,821.91	\$8,534.20	\$8,534.20
CSBG Co-funded Expenditures	\$46,221.32	\$46,221.32	\$5,207.58	\$5,207.58
Total Program Expenditures	\$4,154,367.23	\$4,057,555.83	\$1,019,744.78	\$980,622.48

Note 6 - Budget/Award period for 07CH11695-02 is March 1, 2021 to February 28, 2022

Note 7 - Head Start and Early Head Start budget and expenditures include Training & Technical Assistance amounts of \$35,889 for Head Start and \$14,829 for Early Head Start

Note 8 - Equipment sold include 09 Caravan VIN R529723, 08 Caravan VIN R123472, & 07 Caravan VIN B247702

07CH1169502C3 (CARES ACT)

	Head Start		Early Head Start	
	Budget	Expenditures	Budget	Expenditures
Grant Expenditures				
Personnel	\$105,586.00	\$107,789.62		
Fringe Benefits	\$31,869.00	\$33,128.27		
Travel				
Equipment				
Supplies	\$6,055.00	(\$100.75)		\$385.98
Other	\$785.00	\$1,289.00	\$4,278.00	\$5,421.03
Indirect Costs	\$26,185.00	\$26,844.85		
Grant Totals	\$170,480.00	\$168,950.99	\$4,278.00	\$5,807.01
Grant Non-Federal Match				
CACFP Reimbursements				
CSBG Co-funded Expenditures				
Total Program Expenditures	\$170,480.00	\$168,950.99	\$4,278.00	\$5,807.01

Note 9 - Award carried forward from 07CH1169501C3 to 07CH1169502C3 March 1, 2021

Early Childhood Education

MOST RECENT FEDERAL REVIEW

From April 19, 2022 to April 22, 2022, the Administration for Children and Families (ACF) conducted a Focus Area Two (FA2) monitoring review of the Community Action Agency of Siouxland Head Start and Early Head Start programs. The results listed below contain information about the recipient's performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, Improving Head Start for School Readiness Act of 2007.

Program Management and Quality Improvement

- The recipient establishes a management structure consisting of staff, consultants, or contractors who ensure high-quality service delivery; have sufficient knowledge, training, experience, and competencies to fulfill the roles and responsibilities of their positions; and provide regular supervision and support to staff.
- The recipient uses data to identify program strengths, needs, and areas needing improvement; evaluate progress toward achieving program goals and compliance with program performance standards; and assess the effectiveness of professional development.
- The recipient maintains a formal structure of program governance to oversee the quality of services for children and families and to make decisions related to program design and implementation. The policy council is engaged in the direction of the program, including program design and planning of goals and objectives.

Monitoring and Implementing Quality Education and Child Development Services

- The recipient's school readiness efforts align with the expectations of receiving schools, the Head Start Early Learning Outcomes Framework (HSELOF), and State early learning standards.
- The recipient's teaching practices intentionally promote progress toward school readiness and provide high-quality learning experiences for children.
- The recipient prepares teachers to implement the curriculum and support children's progress toward school readiness, but improvement is needed. An area of concern was identified for Standard 1302.91(e)(1) – with follow up from Regional Office for support. A review of the Teacher Qualification Tracking Document found the program identified 3 of 16 Early Head Start center-based teachers who did not have a Child Development Associate (CDA) credential or comparable credential with a focus on infant and toddler development. The 3 teachers were promoted from classroom aids to their current positions in 2021 and were enrolled in a program to obtain a CDA credential. A review of professional development plans confirmed all 3 teachers were on track to complete the CDA credential by October 2022. Center managers and education coaches supported the teachers and tracked their progress.
- The recipient ensures home-based program services provide home visits, and group socialization activities provide high-quality learning experiences.

Monitoring and Implementing Quality Health Services

- The recipient effectively monitors and maintains timely information on children's health status and care including ongoing sources of health care, preventive care, and follow-up.
- The recipient supports a program-wide culture that promotes mental health and social and emotional well-being, and uses mental health consultation to support staff.
- The recipient maintains and monitors for effective oral health practices and nutrition services that meet the nutritional needs and accommodate feeding requirements and allergies.
- The recipient implements a process for monitoring and maintaining healthy and safe environments.
- The recipient provides quality services that facilitate expectant mothers access to health care and provide information to support prenatal, postpartum, maternal, and infant health and emotional well-being.

Monitoring and Implementing Quality Family and Community Engagement Services

- The recipient collaborates with families to support family well-being, parents' aspirations, and parents' life goals.
- The recipient provides services that strengthen parent-child relationships and support parents in strengthening parenting skills.
- The recipient provides education and child development services that recognize parents' roles as children's lifelong educators and encourage parents to engage in their child's education.

Monitoring and Implementing Fiscal Infrastructure

- The recipient develops and implements its budget to sustain management, staffing structures, and the delivery of services that support the needs of enrolled children and families.
- The recipient plans and implements a fiscal management system that supports the organization's ongoing capacity to execute its budget over time and meet the needs of its organization.
- The recipient's financial management system provides for effective control over and accountability for all funds, property, and other assets.
- The recipient complies with application, prior approval, and reporting requirements for facilities purchased, constructed, or renovated with Head Start funds.

Monitoring ERSEA: Eligibility, Selection, Enrollment, and Attendance

- The recipient enrolls children or expectant mothers who are categorically eligible or who meet defined income-eligibility requirements.
- The recipient maintains and tracks enrollment for all participants including expectant mothers.





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This report is for the fiscal year that ended September 30, 2022. Unless otherwise noted, service totals, statistics, and outcomes are for the period October 1, 2021 through September 30, 2022.